



Department of Physical Education and Kinesiology

COURSE OUTLINE – Fall 2021

PE1040 (A2): Introduction to Sociocultural Aspects of Leisure and Sport – 3 (3-0-0) 45 Hours for 15 Weeks

Grande Prairie Regional College respectfully acknowledges that we are located on Treaty 8 territory, the traditional homeland and gathering place for many diverse Indigenous peoples. We are honoured to be on the ancestral lands of the Cree, Dene/Beaver and Métis, whose histories, languages, and cultures continue to influence our vibrant community. We are grateful to have the opportunity to work, learn, and live on this land.

INSTRUCTOR: Julia Dutove, Ph.D. **PHONE:** 780-539-2974
OFFICE: K219 **E-MAIL:** JDutove@gprc.ab.ca
OFFICE HOURS: By appointment

CALENDAR DESCRIPTION: The course explores the study of play, physical education, recreation, sport and leisure as institutionalized ways in which society organizes and teaches attitudes and skills. It provides an introduction to the importance of sociocultural inquiry and the notion of being critical as an empowering process.

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS:

Scherer, J., & Wilson, B. (2020). *Sport and physical culture in Canadian society* (2nd ed.). Pearson.
Other readings posted on myClass

DELIVERY MODE(S): This course will be delivered via lectures, class discussions, group work, in-class activities, and individual student work that includes various delivery methods. This class is a high-flex class, meaning that portions of the course can be done either in class or remotely via Zoom. Note that some in-class dates will be mandatory (see Course Schedule for more information).

COURSE OBJECTIVES:

1. Present a social analysis of play, leisure and sport within the context of Canadian society.
2. Explore the influence of social indicators such as class, race, ethnicity, disability, gender, sexuality, and age on participation in sport and leisure activities.
3. Introduce students to the notion of critical thinking as an empowering process.
4. Provide an opportunity to participate in discussions on a variety of relevant topics.
5. Prepare students for more advanced courses in the history and sociology of sport and leisure.

LEARNING OUTCOMES:

1. Students will clearly identify the factors and social indicators that influence sport in Canadian society.
2. Students will compare differing positions with respect to social factors and indicators that influence sport in Canadian and other societies.
3. Students will build a position on numerous social factors and indicators that influence sport in Canadian society.
4. Students will construct and present arguments based upon logic and factual evidence during class discussions.
5. Students will work within a group setting to prepare and present a seminar on a course relevant topic.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.ca>.

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

Quizzes	See schedule	15%
Reflections	See schedule	20%
Seminar Leadership and Participation	Nov 23, 25, 30, Dec 2, 7	25%
Final Exam Project	December 11-20	40%
Total		100%

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100	C+	2.3	67-69
A	4.0	85-89	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

STUDENT RESPONSIBILITIES:

- This course will include discussions and debates on a variety of topics. Respectful discussion is always required, even if we don't all agree on everything.
- This is a high-flex course, meaning that parts of the course can be completed remotely on Zoom. Students joining on Zoom are expected to actively participate as though they are in class and have cameras on throughout class.
- Some classes will require in-person attendance and are indicated on the Course Schedule.
- Late homework:
 - Quizzes cannot be completed after the deadline
 - Late reflections and other homework will be deducted 10% per day late, including weekends
 - Exceptions may be made for extenuating circumstances, discuss any concerns with the instructor as soon as possible
- More information about Evaluations will be posted in myClass and reviewed in class.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.gprc.ab.ca/about/administration/policies>

****Note:** all Academic and Administrative policies are available on the same page.

COURSE SCHEDULE/TENTATIVE TIMELINE (subject to change):

Lecture: Tuesday & Thursday: 2:30-3:50pm (J202)

Date	Topic	Readings	Homework (due Sunday, 11:59pm unless otherwise noted)
Sept 2	Course Introduction	Course Outline	About Me
Sept 7/9	Sport and Physical Culture in Canadian Society Thinking Sociologically	Chapter 1 Chapter 2	Chapters 1 & 2 Quizzes Reflection 1
**Sept 9 – Add/Drop Deadline			
Sept 14/16	Sport and Physical Culture in Historical Perspective Sport and Social Stratification	Chapter 3 Chapter 4	Chapters 3 & 4 Quizzes Reflection 2
Sept 21/23	Physical Culture, Sport, Ethnicity, and Race in Canada Sex, Gender, and Sexuality	Chapter 5 Chapter 6	Chapters 5 & 6 Quizzes Reflection 3
Sept 28/30	Youth Sport and Physical Culture Deviance, Sport, and Physical Culture	Chapter 7 Chapter 8	Chapters 7 & 8 Quizzes Reflection 4
Oct 5/7	Violence and Sport Sport and Health	Chapter 9 Chapter 10	Chapters 9 & 10 Quizzes Reflection 5
Oct 11-15	No Classes: Fall Break		
Oct 19/21	Sport, Media, and Ideology Sport, Politics, and Policy	Chapter 11 Chapter 12	Chapters 11 & 12 Quizzes Reflection 6
Oct 26/28	The Business of Sport Globalization, Sport, and International Development	Chapter 13 Chapter 14	Chapters 13 & 14 Quizzes Reflection 7
Nov 2/4	Sport and the Environment Sport and the Future	Chapter 15 Chapter 16	Chapters 15 & 16 Quizzes Reflection 8
Nov 9	Seminar Work Day (Required in person)		Seminar Outline
**Nov 11 – No Classes: Remembrance Day			
Nov 16/18	Final Exam Project Work Days (Required in person)	APA Resources	Project Outline
Nov 23/25	Seminars (Required in person when leading)		
**Nov 26 – Last Day to Withdraw			
Nov 30/Dec 2	Seminars (Required in person when leading)		
Dec 7/9	Dec 7: Seminar (Required in person when leading) Dec 9: Peer Review (Required in person)		Dec 8, 5pm: Project Rough Draft due
Dec 11-20	Final Exam (Required in person)		