# NORTHWESTERN POLYTECHNIC 

## DEPARTMENT OF ACADEMIC UPGRADING COURSE OUTLINE - Winter 2024

MA0123 (A3): Mathematics Grade 20-3 Equivalent - 5 (7.5-0-0) 112.5 Hours for 15 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

| INSTRUCTOR: | Doris LaChance | PHONE: (780)529-2234 |
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| OFFICE: | C417 | E-MAIL: |
| dlachance@,nwpolytech.ca |  |  |

OFFICE HOURS: TBD or by appointment

## CALENDAR DESCRIPTION:

This is a modularized course which covers slope and rate of change; graphical representation of a given data and a statistical reasoning to support the data; surface area, volume, and capacity of various shapes; trigonometry of right triangles and scale representations; financial services and personal budgets. Emphasis is placed on applications related to trades and domestic use.

## PREREQUISITE(S)/COREQUISITE:

Complete 1 of the following:

- MA0113 - Mathematics Grade 10-3 Equivalent (5)
- Equivalent math placement test score

Note: You may register in MA0123 if you achieved a mark of 60 percent or better in Alberta Learning Math 10-3 or equivalent, within the previous two years.

## REQUIRED TEXT/RESOURCE MATERIALS:

Borgen, Katharine. MathWorks 11 Workbook. Vancouver: Pacific Educational Press, 2011.
Non-graphing scientific calculator (TI-30XIIS recommended)

## DELIVERY MODE(S):

MA0123 is a modularized math course.

## LEARNING OUTCOMES:

As a result of taking this course, students will gain the ability to:

- solve problems involving slope, grades, angle of elevation, and rate of change
- construct bar graphs, histograms, line graphs, and circle graphs and identify the better display of data
- solve problems that involve SI and imperial units in surface area of 3-D objects
- estimate and calculate the volume and capacity of three dimensional objects
- calculate distances and angles using trigonometry of triangles
- solve complex problems in three-dimensions by decomposing them down into two or more rightangled triangles
- make scale models
- create drawings that represent two and three dimensions
- calculate the full-size measurements of objects from drawings
- identify the point of perspective of a given one-point perspective drawing of a 3-D object
- calculate simple and compound interest, and explain their relationship
- describe the advantages and disadvantages of debit and credit card purchases and state informed decisions about the use of credit cards
- describe ways that ensure the security of personal and financial information
- create a personal budget based on given income and expense data
- modify a budget to achieve a set of personal goals
- analyze the budget and prioritize expenses to balance a budget


## TRANSFERABILITY:

This course is listed in the Alberta Transfer Guide. It is accepted at colleges and universities in Alberta as equivalent to Math 20-3. Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page http://www.transferalberta.alberta.ca.

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## EVALUATIONS:

| 3 section tests (best 3 out of 4$)$ | $30 \%$ |
| :--- | :--- |
| Midterm | $25 \%$ |
| Final Exam | $45 \%$ |

[^1]
## GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit IF your grade is less than C-

| Alpha Grade | 4-point <br> Equivalent | Percentage <br> Guidelines | Alpha <br> Grade | 4-point <br> Equivalent | Percentage <br> Guidelines |
| :---: | :---: | :---: | :---: | :---: | :---: |
| A+ | 4.0 | $95-100$ | C+ | 2.3 | $67-69$ |
| A | 4.0 | $85-94$ | C | 2.0 | $63-66$ |
| A- | 3.7 | $80-84$ | C- | 1.7 | $60-62$ |
| B+ | 3.3 | $77-79$ | D+ | 1.3 | $55-59$ |
| B | 3.0 | $73-76$ | D | 1.0 | $50-54$ |
| B- | 2.7 | $70-72$ | F | 0.0 | $00-49$ |

## COURSE SCHEDULE/TENTATIVE TIMELINE:

See table on last page.

## STUDENT RESPONSIBILITIES:

In addition to the Student Rights and Responsibilities as set out in the Northwestern Polytechnic website, the following guidelines will maintain an effective learning environment for everyone:

- Regular attendance is expected of all students in all mathematics courses. Your success in math is directly linked to your attendance. Attendance will be taken daily.
- Students are expected to be punctual. Arrive on time for classes and remain for the duration of scheduled classes.
- Refrain from disruptive talking or socializing during class time.
- Be respectful of others regarding food or beverages in the classroom. Clean up your eating area and dispose of garbage.
- Recycle paper, bottles, and cans in the appropriate containers.
- Children are not permitted in the classrooms.
- Students are expected to notify the instructor of any extenuating circumstances.
- Students are expected to silence cell phones during class time. No unspecified electronic devices will be allowed in exams.


## STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at https://www.nwpolytech.ca/about/administration/policies/index.html.

[^2]| Test \# | \% towards final grade | Topics | Recommended Test Date | Date written | Mark |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 10\% | Chap. 1: Slope and Rate of Change <br>  <br> Chap. 2: Graphical Representations | January 29 |  |  |
| 2 | 10\% | Chap. 3: Surface Area, Volume, and Capacity | February 14 |  |  |
| Midterm <br> Exam | 25\% | All of the Above | February 26 |  |  |
| 3 | 10\% | Chap.4: Trigonometry of Right <br> Triangles <br>  <br> Chap. 5: Scale Representations | March 19 |  |  |
| 4 | 10\% | Chap. 6: Financial Services <br>  <br> Chap. 7: Personal Budgets | April 12 |  |  |
| FINAL <br> Exam | 45\% | All of the Above | TBA <br> (April 17-24) <br> 3 hour exam |  |  |

## ***All tests must be completed by April 12 ${ }^{\text {th }}$.

${ }^{* * *}$ Midterm must be completed by March $4^{\text {th }}$.


[^0]:    ** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

[^1]:    ${ }^{* *}$ Note: Even though $50 \%$ is a passing mark, a mark of at least $65 \%$ is recommended for success in future courses.

[^2]:    ${ }^{* *}$ Note: all Academic and Administrative policies are available on the same page.

