DEPARTMENT OF HUMAN SERVICES

DISTANCE COURSE OUTLINE – 2012/2013 ACADEMIC YEAR

CD 1330 Understanding Children's Play - 3(3-0-0) 45 HOURS

INSTRUCTOR:	Varies – student notified upon registration.	**PHONE:**	Click here to enter text.
OFFICE:	Click here to enter text.	**E-MAIL:**	Click here to enter text.

OFFICE HOURS:

PREREQUISITE(S)/COREQUISITE: CD 1000 Child Development 1

REQUIRED TEXT/RESOURCE MATERIALS: No Required Text

CALENDAR DESCRIPTION:
This course provides an introduction to the central role of play in early learning and child care settings, with an emphasis on developmentally appropriate, culturally-sensitive practices. This course focuses on a number of topics including the nature, value, and types of play, as well as important theories and issues regarding play. Students will also learn about the role of the practitioner in play, including the use of appropriate observation and documentation to understand and support children's development though play.

CREDIT/CONTACT HOURS: 3 credits (45 hours)

DELIVERY MODE(S): Online Distance Delivery

OBJECTIVES: On completion of this course the student will be able to:

1. Explain how attitudes, perceptions and theories of play have changed over time and how they have influenced practice in Early Learning and Child Care.
2. Define play and identify examples of play and non-play experiences.
3. Explain how play based programs meet children's developmental needs.

4. Classify children's play episodes, using the categories of play identified by Parten and Piaget.
5. Use appropriate observation and documentation tools and techniques to understand, and interpret children's play.
6. Articulate the role of the practitioner in facilitating, supporting, and extending children's play.
7. Discuss current issues regarding children's play.

TRANSFERABILITY:

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

Grande Prairie Regional College uses the **ALPHA** grading system. This system is described in the table below.

GRADING CRITERIA:

A final grade of C- must be obtained to pass this course. Final grades are based on the following 4-point system:

Alpha Grade	4-point Equivalence	Percentage
A+	4.0	90-100
A	4.0	85-89
A-	3.7	80-84
B+	3.3	76-79
B	3.0	73-75
B-	2.7	70-72
C+	2.3	67-69
C	2.0	64-66
C-	1.7	60-63
D+	1.3	55-59
D	1.0	50-54
F	0.0	0-49

Please check Distance Student Handbook for course withdrawal dates.

EVALUATION:

Learning Activities: 20%

Unit I Assignment: 25% of final grade

Unit II Assignment: 20 of final grade

Unit III Assignment: 15% of final grade

Unit IV Assignment: 20% of final grade

STUDENT RESPONSIBILITIES: It is the right of the student and course tutor to experience a favorable learning/teaching experience. It is the responsibility of the student and of the tutor to engage in appropriate adult behavior that positively supports learning. This includes, but is not limited to, treating others with dignity and respect. The student must be familiar with the Distance Education Student Handbook and the student rights and responsibilities outlined in the College calendar. The student is responsible for contacting the course tutor on the designated days and times identified by the tutor, as well, as meet course work deadlines and completion timelines.

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at

http://www.gprc.ab.ca/programs/calendar/ or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

**Note: all Academic and Administrative policies are available on the same page.

COURSE SCHEDULE/TENTATIVE TIMELINE

Students are given a start and end date for this course which must be completed within a five (5) month period. Under special circumstances students may be given up to a one month extension if they have completed 50% of the course work. Tutors have the right to set specific assignment deadlines.

"To be recognized for educational excellence in the fields of early learning & child care and educational assistant training."