

# **DEPARTMENT OF SCIENCE** COURSE OUTLINE - Fall 2023 **BC2000: INTRODUCTORY BIOCHEMISTRY**

3 (3-0-0) 45 Hours for 15 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land, and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR: Beatrice Amar Ph.D. PHONE: 7805392031

**OFFICE:** E-MAIL: BAmar@NWPolytech.ca J208

OFFICE HOURS: Wednesday: 10 a.m. - 12 p.m. & Friday: 11 a.m. - 1 p.m.

### **CALENDAR DESCRIPTION:**

This course introduces the fundamental principles of Biochemistry. The study includes the fundamentals on protein structure and function; lipids and the structure of biological membranes; nucleotides and the structure of nucleic acids; bioenergetics and the metabolism of carbohydrates, lipids and nitrogen; the integration and regulation of cellular metabolism. This course is designed both for students who require a single term course in the fundamental principles of biochemistry, and for students who intend to take further courses in biochemistry.

PREREQUISITE(S)/COREQUISITE: CH1010 and CH1610 or CH2610

#### **RECOMMENDED TEXT:**

"Essential Biochemistry" (4th Edition, 2018 or 3rd Edition, 2014) Charlotte W. Pratt and Kathleen Cornely. John Wiley & Sons Inc. Publishers (Recommended)

### SUPPLEMENTS:

Practice quizzes will be made available D2L course page to aid learning and preparation for exams.

#### **DELIVERY MODE(S):**

8.30 a.m. - 9.50 a.m.Classes Tuesday

Thursday 8.30 a.m. - 9.50 a.m.



#### **LEARNING OUTCOMES:**

Students will be able to:

- 1. To gain an understanding of the relationship of structure to function in biomolecules.
- 2. To gain a knowledge of the fundamental processes involved in energy generation and storage in living systems.
- 3. To understand the metabolic pathways and the regulation of biochemical pathways.
- 4. To develop critical thinking skills and scientific research and presentation skills.

#### TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <a href="http://www.transferalberta.alberta.ca">http://www.transferalberta.alberta.ca</a>.

\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students are** cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.

#### **EVALUATIONS:**

Mid Term Exam I	20%
Mid Term exam II	25%
Presentation	5%
Assignments	20%
Final Exam	30%
Total	100%

## **GRADING CRITERIA:**

Please note that most universities will not accept your course for transfer credit IF your grade is less than C-.

Alpha Grade	4-point	Percentage	Alpha	4-point	Percentage
	Equivalent	Guidelines	Grade	Equivalent	Guidelines
A+	4.0	90-100	C+	2.3	67-69
A	4.0	85-89	С	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
В	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49



# COURSE SCHEDULE/TENTATIVE TIMELINE:

BC2000 Fall 2023

Topic Outline &Text Readings

Topic Outline & Text Readings	
3 <sup>rd</sup> Edition pages	4 <sup>th</sup> Edition pages
3-6	3-6
6-10	6-9
52-55	52-55
56-61	56-61
61-65	61-64
87-88	85
89-91	86-90
91-96	90-94
96-99	94-97
99-104	97-101
104-108	101-106
122-133	120-129
220-227	215-222
227-230	222-225
230-233	225-228
233-234	228-229
246-255	240-248
158-161	154-157
161-162	157-158
54-55; 320-322	54-55; 312-314
162-171	158-166
	3-6 6-10 52-55 56-61 61-65  87-88 89-91 91-96 96-99 99-104 104-108 122-133  220-227 227-230  230-233 233-234 246-255  158-161 161-162 54-55; 320-322



Substrate binding	171-174	166-171
Enzyme kinetics	188-198	183-192
Enzyme inhibition	200-209	194-200
Allosteric enzymes	209-211	200-203
Other in vivo regulatory mechanisms	211	203
Co-enzymes and roles as electron carriers	316-317	308-309
5. Introduction to Metabolism		
Energy and metabolism	10-14	10-14
Food and Fuel	308-311	301-303
Storage and use of fuels	312-314	304-306
Metabolic pathways and common intermediates	314-316	306-308
Oxidation and reduction	316-317	308-309
Overview of metabolism	318-320	310-312
Free energy changes in metabolic reactions	323-325	314-316
Energy currency, ATP, coupled reactions	325-330 Fig 3-3a	316-321 Fig 3-2a
6. Glucose Metabolism		
Introduction	290-294, 359 338-33	283-287; 349; 329
Glycolysis	339-350	330-340
Fates of Pyruvate	350-354	341-344
Anaerobic exercise and the Cori Cycle	513-514	499-500
Gluconeogenesis and Glycogen metabolism	354-359	344-349
Pentose phosphate pathway	361-363	350-352
Summary of glucose metabolism	363-364	352-353
Hormonal regulation	515-518; 277-280; 522-523	501-505; 270-273; 509-510



7. Citric Acid Cycle and Oxidative		
Phosphorylation		
Introduction	370-371	362
Conversion of pyruvate to acetyl-CoA	371-374	362-365
Reactions of the Citric Acid Cycle	374-381	365-372
Regulation of the Citric Acid Cycle	381-382	372-373
Catabolism, anabolism and anapleurotic reactions	384-388	374-378
Overview of oxidative phosphorylation	394-395	385
Mitochondria and Electron transport chain	399-408	390-399
Chemiosmosis	408-410	399-401
ATP synthase	410-414	401-405
ATP yield from aerobic catabolism of glucose	380-381	372
8. Metabolism of Fats, Fatty Acids and		
Cholesterol		
Overview of fat metabolism	Fig. 17-4	Fig. 17-4
Transport of lipids	443-444	432-434
TAG synthesis	463-465	452-454
Lipases and TAG breakdown	445	435
Degradation of fatty acids (activation & transport)	445-446	435-436
Degradation of fatty acids (β-oxidation)	446-453	436-443
Glyoxylate cycle	386	377
Fatty acid synthesis	453-459	443-449
Regulation of fatty acid metabolism	459-460	449-450
Fat metabolism and diabetes	522-524	509-511
Ketone bodies and ketogenesis	461-462	450-452
Cholesterol synthesis and regulation	466-467	454-457

### STUDENT RESPONSIBILITIES:

Participation in lectures, and completion of assignments are important components of this course. Regular attendance in class is strongly advised. Students who chose not to attend or complete assignments must assume the risks involved.



# STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <a href="https://www.nwpolytech.ca/about/administration/policies/index.html">https://www.nwpolytech.ca/about/administration/policies/index.html</a>.

\*\*Note: all Academic and Administrative policies are available on the same page.