GPRC

NAME OF POLICY   Visiting Scholar

EFFECTIVE DATE   February 11, 2016

RESPONSIBILITY FOR IMPLEMENTATION   Vice-President, Academics and Research

POLICY STATEMENT

GPRC recognizes that a formal process to attract, support and encourage scholars to engage and collaborate with GPRC faculty members and students is beneficial to GPRC. GPRC believes that Collaboration in learning and research with faculty and students is integral to robust scholarship. An opportunity to study and participate in the GPRC college community requires the creation of an in-kind support based Visiting Scholar Program.

A feature of post-secondary life is collegiality and institutional collaboration. This collegiality also includes programs like Instructor (Professor) Emeritus and hosting scholars and graduate students from other institutions. Visiting scholars could be students working in collaboration with a host faculty member, post graduate work, or simply a scholar conducting research in the region whereby an institution within that region provides the scholar with a base (as if that scholar were one of its students or faculty members).

CROSS-REFERENCE:

PURPOSE

This policy provides the terms and conditions that will enable GPRC to qualify and support visiting scholars whether resident at GPRC or affiliated with GPRC through one of its community or academic (i.e. Campus Alberta) partners.

SCOPE

Benefits
The Visiting Scholar would benefit from having:

- Access to GPRC resources
- The designation of Visiting Scholar (mutual advertising, able to include in resume).

GPRC would benefit from the following:

- GPRC would benefit by developing a scholarly relationship with a new scholar and the 'sending' institution.
- Building GPRC's credibility relative to its goal of degree granting.

- Sharing of pedagogical knowledge, expertise and research with faculty and students.
- GPRC would benefit directly or indirectly from a valuable pool of Visiting Scholars to support current and future faculty pursuing educational research across the college.
- Can be implemented on a *minimal/no cost to GPRC* basis.

Media Release
A (new) media release welcoming the scholar to GPRC announcing their area of expertise and intended outcomes during the 'visit' would be included.

DEFINITIONS
Visiting Scholar: A qualified self-funded scholar (student, post graduate, working academic/professional on professional development or work exchange) from a qualified 'sending' institution or Industry/Community partner.

PROCEDURES/RULES STATEMENT
Qualification Process:
To be determined but would include things like:
- Registered at a recognized university, college or educational entity; OR if from industry must be qualified to conduct research (appropriate academic qualification and experience);
- Is self-funded;
- Has an approved course of study or research associated with GPRC and or the region (GPRC footprint/NW AB);
- Sending institution is willing to sign a formal 'visiting scholar agreement' that recognizes a formal ad hoc relationship exists;
- A GPRC sponsor (Dean, Program Chair, Director CRI, faculty member, staff member).

Declaration:
The Visiting Scholar declaration would include a one page Memorandum of Agreement with the appropriate signatures from the sending institution and signed by the GPRC Vice-President Academics and Research, the appropriate Dean or Director, and when appropriate the collaborating faculty/staff member.

Support:
This would be an "in-kind/fee waived" program. In-kind support would include, but would not be limited to:
i) office space (open or closed as available and or as needed vis-a-vis confidentiality needs);
ii) access to all College facilities and resources in an equivalent manner as staff (i.e. access badge, IT support)

Fee waiver(s) would include, but would not be limited to:
i)   Library access and services
ii) Telephone and voicemail access
iii) Email address
iv) Bookstore access and services

v) Permission (on a case-by-case basis) to use GPRC as a host institution when applying for research grants

vi) Other? On an ad hoc case-by-case basis.